

## COURSE OUTLINE

### Week 1- Module 1 – Getting to Know Your Child

Live Masterclass + Q & A – Developing A Positive mindset towards your child

PPT notes: Establishing a positive mindset towards your child

Textbook Reading : Chapters 1, 2, & 3

Week's Discussion : Analysis of the life stories of children cited in text.

Assignment 1: Journaling Child's Behaviour

### Week 2 – Module 2 – Observation and Informal Assessment

Types of Behaviour Disorder - Pre & Post-test/Quiz

Video Tutorial – Types of Behaviour Disorders

PPT notes from Video tutorial

Textbook Reading ; Chapter 4

Week's Discussion: People's reaction to persons with Behaviour Disorders

### Week 3 – Module 3 – Formal Assessment , Acceptance, & Follow up

Live masterclass + Q & A – Formal Assessment, Acceptance, & Follow-up

PPT notes : Formal Assessment, Acceptance & Follow-up

Stages of the Assessment Process – PDF Document

Textbook Reading: Chapters 10 & 11

Week's Discussion: Parents and Teachers' acceptance of Children with Behaviour Disorders

## Week 4 - Module 4 – Intervention Strategies for Parents and Teachers

Live Masterclass + Q & A- Intervention Strategies, Part 1

PPT notes from live Masterclass

15 Strategies to Help Children on the Autism Spectrum - Notes

Help for Children with ADHD and Behaviour Problems - Notes

Textbook Reading: Chapters 5 & 6

Week's Discussion : Effect of Teaching Strategy on Behaviour Management

Submission of Assignment 1 – Journals

Assignment 2 - Application of Intervention Strategies with a child at home /school

## Week 5 - Module 5 – Creating a Behaviour Modification Programme

Video Tutorial : Partnering with the Child for Change

PPT notes from Video Tutorial

Textbook Reading: Review Chapters 10 & 11

Week's Discussion: Differing Roles of parents and teachers in the behaviour modification process

## Week 6 - Module 6 - Measurement and Evaluation of Behaviour Change

Live Class Presentations – Grace and Mercy

Submission of Assignment 2 - Project

Textbook Reading: - Chapters 8 & 9

Week's Discussion : Relevance of an Appreciative Enquiry in the Behaviour Management of Children at home and/or school.